

# Verwood Day Nursery News

## Summer 2022

Welcome to our summer newsletter

### Transitions

Moving to big school means change for everyone, not just the children. For many of our families, siblings have come through the nursery meaning they may have been with us for 7 years or more, making the weekly or daily journey, which has become part of family routine.

Successful transitions take a 'joined up approach'. Even when a child joins us, it's about taking that initial journey together. As a child moves through the setting, the staff work together to support the move and make it as easy as possible. Children become very settled and familiar with the staff and often it can take a couple of sessions to adjust to a new room, but they soon settle and enjoy being reunited with familiar faces and build new relationships with the adults.

The move to school is a huge step and our staff work collaboratively with all the feeder schools, this year there are 9 feeder schools and whether there is one child or ten children moving on, the process is the same.

The transition process will be different for every child, and we recognise the unique and individual way in which we need to support each child. Children display their anxieties in different ways and therefore sometimes its best not to talk about 'big school' too much. Children also have little understanding of the concept of time at this age and worry that it will all happen tomorrow. We acknowledge that each child is different and its not a 'one size fits all' process.



How do we know a child is struggling with the process? Quite often the first sign is a change in their behaviour, they may regress and become unsettled at night or have accidents which they may not have had for several months or years.

Children quite often start to consolidate their learning, going back over what they already know to make their understanding more concrete.

Their emotions change, they may be more tearful or easily upset. Its all normal and part of the process of understanding change and what is going to happen next.

## Jubilee celebrations



Despite the weather keeping us on our toes for most of the week, we did manage to hold a few Jubilee celebrations.

Throughout the week the children all enjoyed a celebration tea and took part in lots of Jubilee themed activities.



Every child also received a commemorative Teddy Bear and a limited edition 50 pence piece from the Royal Mint.



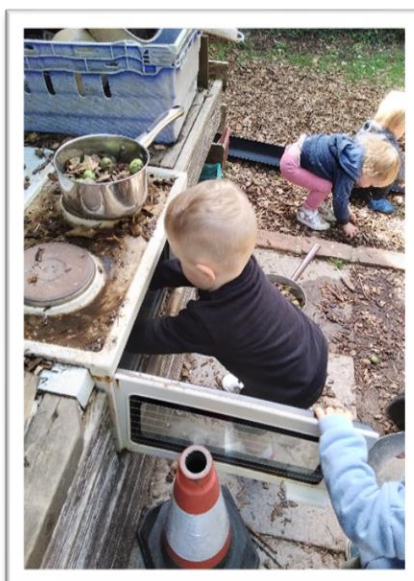
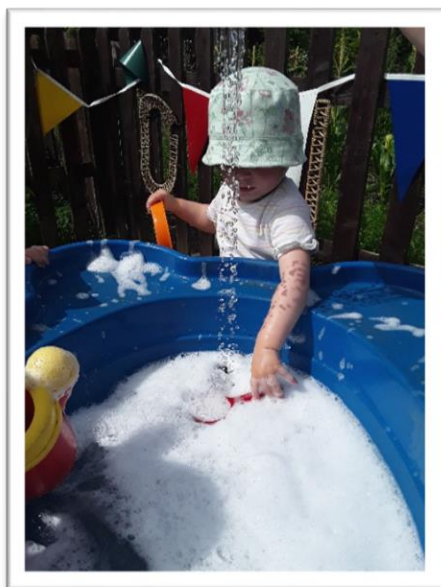
## News from the Nest

We have recently had lots of new children join us, so I would like to officially welcome all of our new families and hope that you are all settling into nursery life!

The team work hard to establish relationships with the children, building up trust and making them all feel safe and secure. There are always plenty of cuddles and love for all children and each member of the team takes time to get to know every child.



With many parents on the team, we all know how important that feeling of security is and we make this our priority. Once children have a secure base, they will feel able to go off and explore, knowing we are there for reassurance or a helping hand if needed.



## Home learning bags

Don't forget our home learning bags are available to borrow, many of the team are using them to support next steps at home. If you would like to borrow one, please speak to a member of the team. We have the following bags available:



Fine motor skills



Nursery rhymes



Early role play



Metallic sensory play



Busy bags



Red, white, and black

## News from Plum room



The 2 year olds have been making the most of the weather and spending every day in the garden!

Lots of water play, looking for bugs, picnic teas and exploring the mud kitchen!

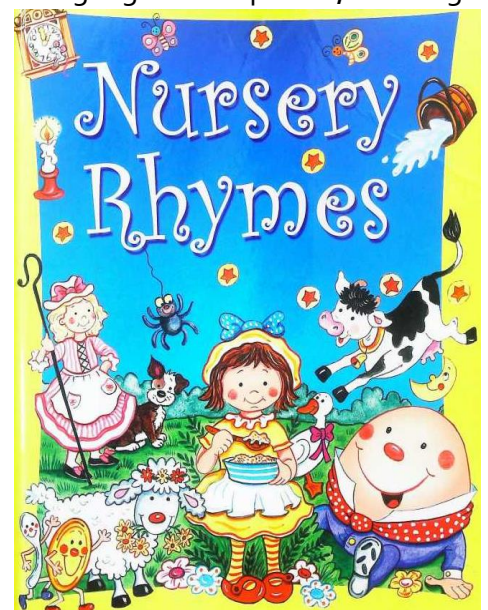


## Why are nursery rhymes so important?

The staff have been supporting our two year olds with their speech and language development, focusing especially on rhymes and stories.

Why is learning nursery rhymes so good for children?

- They support the development of language and literacy skills
- They help with communication skills
- They help with physical development, using our hands and fingers to act out the rhyme
- They enhance cognitive skills, improving memory and concentration
- They support the development of self confidence, joining in with others



Can you remember nursery rhymes from your own childhood? Why not teach your child your favourite one.

## News from Apple room



What a busy few weeks! The children thoroughly enjoyed the jubilee celebrations, they watched videos of the coronation and talked a lot about the queen, where she lives and what the inside of the palace might look like.

We explored the colours of red, white, and blue and learnt all about the Union Jack flag, looking at the flags from other countries too.

We have loved time outside, enjoying lots of water play, providing opportunities to discuss capacity and other mathematical concepts.

Technology has been a focus for many as they learn to use the mouse instead of swiping the screen when using the computer. We have had many busy at work in their office in the home corner!



The children have been helping Mark in the vegetable garden.

It's safe to say that all the strawberries are now gone!

We have been making lots of playdough recently as the children have loved exploring the marks, they can make by using lots of different objects to leave prints.

### School leavers

30 children will be leaving us to go to school, so we have had lots of visits from the local reception class teachers. The children have all welcomed our visitors with confidence and kindness and it's been lovely to see how much they have all come on.



We are looking forward to celebrating them all at our annual leavers party next month!

## WellComm



Recently Rachel and Bridie, the settings nominated Special Educational Needs Co-ordinators, undertook training for using the WellComm toolkit.

### What is WellComm?

WellComm is a complete speech and language toolkit that be used with children aged 6 months to 6 years.

The WellComm system is:

- A means of tracking the ability of all children
- The opportunity to identify areas of concern in language, communication, and interaction development, to ensure early intervention if needed
- A range of fun, play-based activities top address children's language needs

### How does it work?

Every child is assessed for 10-15 minutes on their understanding of what is being said to them (their receptive language) and how they communicate verbally (their expressive language). This assessment is partly completed through the staff's everyday observations, but also involves a few targeted questions such as asking your child to point out various pictures or follow some instructions.

If we find that your child needs a little extra help, then we will support them through their next steps and share this with you.

## Events for 2022

We are so looking forward to hosting some wonderful nursery events this year. Here are some key dates for your diaries –

- Our **School leavers party** for those children moving onto school this year will be held on **Saturday the 13<sup>th</sup> of August**
- Our **Pumpkin Carving competition** will take place on **Monday the 31<sup>st</sup> of October**
- **Children in Need** – Pyjama Day – will be **Friday the 11<sup>th</sup> of November**
- Our **Annual Christmas Fair** will be held on **Saturday the 3<sup>rd</sup> of December**



*From Rachel, Craig, and the Verwood Day Nursery Team*



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