



Verwood Day Nursery Autumn Newsletter



This term, each room have created their own newsletters, in which the teams celebrate and share their news. Here is our Autumn news 'collaboration'.

Staff news

We would like to say a huge warm welcome to Sam and Amy who have joined the team.

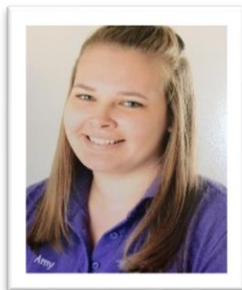


Sam has joined the team in The Nest, Sam is a qualified Level 3 practitioner and a mum to two children, so brings a wealth of knowledge and experience to the team. She has already settled in so well and quickly making some lovely bonds with all the children and their families.



Amy has joined the preschool team in Apple room, Amy is a Level 2 practitioner and will be embarking on her Level 3 soon. Amy has settled in so well to the team already and made lots of new little friends! We look forward to supporting Amy on her journey.

Congratulations



We would like to congratulate Amy (The Nest) once again on her recent promotion to 3rd in Charge of the setting. In 2015, Amy joined us as a student from Ferndown Upper school, undertaking a two-day placement each week while she trained as a Level 3 practitioner. Then in September 2016, we offered her a permanent position on the team. In October 2020 she then progressed to room supervisor of The Nest and now in October 2023, she has promoted again. Well done, Amy, a Verwood Day Nursery success story!

A huge congratulations also goes to Zoe on her recent promotion to pre-school room supervisor. Zoe joined the team in March this year and her wealth of knowledge and experience has very quickly been recognised within the team. Well done, Zoe.



And finally, we would like to congratulate Holly on the successful completion of her Early Years Educator Level 3 apprenticeship.



Congratulations!

Oscar's story



As a setting we recently became members of The National Deaf Children's Society, and we wanted you to know why, so here is Oscar's story.



Oscar was born at 27 weeks plus 3 days. In August 2022 we were told that he is deaf. Upon further testing it became apparent that he was testing at a severe to profound level and was diagnosed with Auditory Neuropathy Spectrum Disorder (ANSD). Everything in Oscar's ear is perfectly formed however there are problems with the nerve transmitting the information to the brain.

Oscar's deafness could have been caused by a number of factors – prematurity, being ventilated, sepsis, antibiotics, genetics or the CMV virus.

The solutions open to us were do nothing and hope it improves (20% of cases do), try hearing aids, push for a cochlear implant, or learn to other methods of communication.



A child's access to speech and language is critical up until the age of 2 years old. As a family we have chosen to use all of the resources available to us. We started basic British Sign Language in February, Oscar had his first pair of hearing aids in March 2023, he had grommets in August 2023 and are currently under consultation with the Auditory Implant Centre at Southampton University to see if he is a candidate for a cochlear implant.

As a family we went through a cycle of grief regarding his hearing however it did not take us long to realise that we were very fortunate to only have the hearing loss to deal with. We have a great team of Audiologists, Teachers for the deaf, doctors and charities who all believe in ensuring that Oscar has as much opportunity as possible to succeed and be comfortable with his disability.

Verwood Day Nursery have been vital in ensuring that I can return to work and not worry about Oscars needs being met during the day, the team have more than risen to the challenge we as a family presented them.

He's now nearly 18 months and is starting to sign back to us, albeit he seems to be forever hungry (we do feed him honestly!), wearing his hearing aids are another matter entirely.

David, Laura and Oscar



The Nest Newsletter

Welcome to the Nest newsletter, the babies have been very busy over the last few months, we wanted to share with you their learning, adventures, and experiences.



In the Garden

The outdoors environment has been such an enjoyment for our little ones, they have loved exploring in all weathers.

The Babies have particularly enjoyed using their gross motor skills to explore different activities in the garden, crawling/ walking over the bridge, climbing in the tyres and balancing on the bikes are all firm favourites.

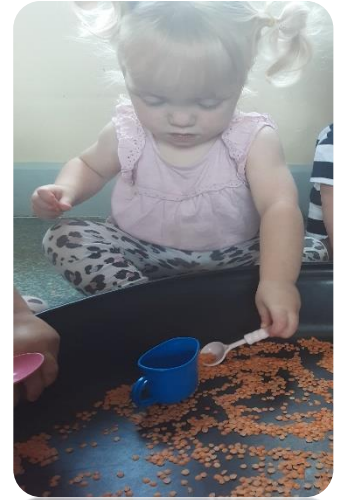
The excitement on their little faces when they see the raspberry bush from a distance often brings them to venture into the vegetable garden to explore the growing crops, they soon help to pick a healthy snack which does not often make it to their bowls!

Being out in the garden provides so many learning opportunities for babies and supports many areas of their development. Outdoor play supports babies to learn about different surroundings and feel more comfortable with the world around them as they grow older, they become keen to explore the world around them and test their growing physical skills.

Wet weather play

Even in the wetter weather children and babies can get so much from being outside, in fact it can support interests, creativity, imaginations and enhance sensory experiences. Wet weather play continues to support development and helps teach new safety measures. It allows children to explore nature in new and different ways.





Messy Play

Messy play is always a hit in the baby room, they certainly have been busy over the past month, spaghetti hoops have seemed to be a favourite alongside shaving foam!

The Babies have particularly enjoyed using the messy play to explore their senses by smelling, touching, and tasting. This has also provided lots of opportunities to promote interaction with adults and peers as well as encouraging the use of hand eye coordination with things such as scooping pouring and filling.



Mark making

There have been lots of opportunities for mark marking and the babies have been experimenting with ways of creating marks using various resources such as crayons, paints, and chucks. Mark making supports little one's fine motor skills helping them to develop whole hand gasps and control. It also supports vocabulary encouraging conversations and turn taking.

Mark making Ideas with Babies...

- Mark making with shaving foam.
- Painting with cotton wall.
- Finger Painting
- Foil painting





Our little babies have enjoyed exploring light through different sensory experiences. Aswell as using the sensory lights and bubble tubes they have been exploring the light pebbles, shiny materials, foils, and black and white objects.

Reminders

- Please provide appropriate clothing for all weathers.
- Clothing MUST be clearly labelled.
- Ensure you check blossom regularly for any items we are running low on, this is mainly for nappies and wipes.
- Please ensure you communicate with the team if you have any concerns regarding your child, we also love to hear positive news and achievements.



Plum Room Newsletter



The plum room children have been busy over the last few months exploring all the areas of learning and challenging their abilities, at this age they are like little sponges that absorb everything, daily they are learning and developing new skills.



Babies

Over the past few months a few of the children have had new additions arrive in their families. This has sparked a huge interest in Plum room and the children have particularly enjoyed playing with the babies. The children have been putting the babies in their beds and wrapping them in blankets, they have also been trying to dress them independently. It has been lovely to see them showing care towards the babies and showing us their understanding and knowledge.

Imagination/ role play

Following the love for babies, the children have been becoming very imaginative in their play particularly in the role play area, they have been busy hosting picnics, driving to the shops and going on holiday! Their imagination really comes to light in the toddler room they learn so much through their imagination and it supports many areas of their development including critical thinking, expressive and receptive language, social skills, and emotions.





Fine and gross motor skills.

The children have been joining in with lots of activities supporting the use of their fine and gross motor skills, these have included activities inside and out.

The children have been doing this in a variety of ways including cutting and threading. The children thoroughly enjoyed an activity where they had to use scissors to cut up various natural items from the garden including leaves and petals.

Outside the children have been exploring their Gross motor skills by pedalling on the bikes, balancing on the beams, playing ball games, and exploring with the hula hoops, the children loved jumping in and out of them!



How to support Fine motor skills:

Simple things such as mixing, squeezing, pouring, spreading, cutting, and threading can support little ones with developing their fine motor skills, these will help to build strength and coordination in their muscles. They love threading cheerio's on spaghetti at nursery!

How to support Gross motor skills:

You can support children's Gross motor skills in lots of ways including games such as blowing bubbles and encouraging them to chase them, ball games, balancing, climbing, and building, these will all help with balance, coordination, and muscle building.



Outdoor play

The children have loved being outside rain or shine! Most recently, Plum room have been spending lots of time out in the Orchard, they have particularly enjoyed exploring the living world by going on bug hunts, they love looking under the logs and finding different insects. They have been busy cooking up a storm in the mud kitchen, practising their climbing and balancing on the play trail and finding places to explore!



Reminders

- Clothing **MUST** be clearly labelled.
- If your Child is toilet training, could you please supply the nursery with plenty of changes of clothes.
- Ensure you check Blossom regularly for any items we are running low on this is mainly for nappies and wipes.
- We love to go out rain or shine so please provide appropriate clothing including coats and wellies.





Apple room Newsletter



The preschoolers have certainly been making the most of the outdoor space over the last few weeks! Cooking up a storm in the mud kitchen, going on adventures in our loose parts vehicles, Nature walks, Park trips and so much more!

Loose parts.

Loose parts in early years encourage lots of open-ended learning for the children.

Using these materials encourages problem solving, focus, and engagement. It invites children to socialise, initiate conversation, and spark ideas, not only this but it also supports children's fine and large motor skills.



Role play

Thank you all for the generous donations for our role play area, the children have loved dressing up in the clothing pretending to be Mummies, Daddies, Doctors, Chefs and so much more! They have also thoroughly enjoyed using the tea party sets.

Role play supports children to develop their communication skills and is one of the most effective ways of developing language as well as this it also supports them with critical thinking, negotiation, decision making, compromise, imagination, and storytelling.



What have we been up to?

Over the past few weeks, the children have been engrossed in learning about the living world, growth, decay, and changes over time. The children have thoroughly enjoyed planting, watering, and monitoring the growth of the produce in the vegetable garden. We have explored in depth the different varieties of fruits and vegetables in the garden, together they have harvested them and explored them using their senses they particularly enjoyed the tasting sessions “The beetroot was a hit”. We have provided opportunities for the children to participate in activities including still life drawing and cooking.

This keen interest has allowed us to provide lots of learning opportunities for the children in all areas of their development.



Mini Beasts

This is always a keen interest with our preschools, they love exploring the orchard, looking under logs and in the hidden places for mini beasts and creatures. We recently found a baby frog which the children were fascinated with, some of them chose to hold the frog whilst others were happy to observe, this sparked a big interest and we have begun learning about the life cycle of frogs.



Quick Reminders

- Communication is key, please do not hesitate to communicate with us if you have any worries or concerns about your child or have any positive news and achievements you would like to share.
- All bags must go home at the end of that day due the limited peg space we have.
- Clothing **MUST** be clearly labelled.
- If your child is toilet training, could you please supply the nursery with a packet of wipes in their bags.



It's that time of year again when we say goodbye to all our lovely school leavers, they have flourished over the years and are all more than ready for their next chapter at big school, we wish them all the luck in the world and hope to see them at their graduation party on the 12th of August

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Coming up:

- Children in need – Friday 17th November – pyjama day!
- Our annual Christmas Fair on Saturday the 2nd of December. Invitations are on the way.

Christmas closure dates:

The nursery is open until Friday the 22nd of December and remains closed until Tuesday the 2nd of January 2024.

Those children who attend for funded term time sessions only, will return after the Christmas break on Monday the 8th of January 2024 for the Spring term.



Some reminders

Morning start time

Please don't forget our morning session starts at 7.45am unless you have opted for an early start of 7.30am which is pre-booked, and an additional charge made. Staff are not allowed to let any parents onto the premises before 7.45am unless previously agreed with Craig.

Coats and shoes



We ask that **ALL** children come to nursery with a sensible, warm outdoor coat and shoes. There have been occasions where we have had to provide children with alternative outdoor wear or boots to allow them to access the outdoor areas during the day. We will go outside each day, in the cold and wet, sun and snow and we don't want anyone to miss out.

From Craig, Kaitie, and the Verwood Day Nursery team